

Department of Arts (BA)

Programme Outcomes

Upon completion of the B.A Degree Programme the graduate will be able to

PO 1: The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.

PO 2: The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical tradition and thinking.

PO 3: The programme also empowers the graduates to appear for various competitive examinations or choose the post graduate program of their choice.

PO 4: The B. A. programme enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.

PO 5: The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.

PO 6: Programme provides the base to be the responsible citizen

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Programme Specific Outcomes

PSO 1: Arts teach to student formal and ethical thought, which help them to live best life.

PSO 2: Aware about social psychology.

PSO 3: Soft skills help them in their future life.

PSO 4: Literature or the fine arts contribute to the gradual civilization of man by activating his sense perceptions sharply so as to be quick enough to react to their appeal.

PSO 5: Literature is a mode of reflecting reality, intending to appeal to the various faculties of sensitive sensible and sentient man.

PSO 6: It also offers pleasure. Besides it helps the learner to know the noble values in life making him a responsible citizen of this world and leads him to make the place more worth living.

Department of Arts

(BA)

Course Outcomes

| First Year | | |
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| Semester – I | | |
| Course Name | Course Code | Course Outcomes |
| Political Science | 11161 | <ul style="list-style-type: none"> ➤ To acquaint students with the important features of the Constitution of India and with. The basic framework of Indian government. ➤ To familiarize students with the working of the Constitution of India. |
| Indian Economic Environment | 11151 | <ul style="list-style-type: none"> ➤ To familiarize the students with the recent developments in the Indian Economy ➤ To provide the students with the background of the Indian Economy with focus on contemporary issues like economic environment. ➤ To help the students to prepare for varied competitive examinations ➤ To enable students to understand and comprehend the current business scenario, agricultural scenario and other sectorial growth in the Indian Context. ➤ To make the student aware of the developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO, etc. ➤ Ability to develop an understanding of the economic environment and the ➤ Factors affecting economic environment. |
| Foundations of Psychology | 110A | <ul style="list-style-type: none"> ➤ Understand the basic psychological processes and their applications in day to day life. ➤ Develop the ability to evaluate cognitive processes, learning and memory of an individual. ➤ Understand the importance of motivation and emotion of the individual. ➤ Understand the personality and intelligence of the individuals by developing their psychological processes and abstract potentials |
| Compulsory English | 11011 | <ul style="list-style-type: none"> ➤ To expose students to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English ➤ To instill human values and develop the character of students as responsible citizens of the world ➤ To develop the ability to appreciate ideas and think critically ➤ To enhance employability of the students by developing their linguistic competence and communicative skills ➤ To revise and reinforce structures already learnt in the previous stages of learning. |
| Optional English | 11331 | <ul style="list-style-type: none"> ➤ To expose students to the basics of literature and language and develop an integrated view about language and literature in them |

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| | | <ul style="list-style-type: none"> ➤ To acquaint them with minor forms of literature in English and help them to appreciate the creative use of language in literature ➤ To introduce them to the basics of phonology of English so that they can pronounce better and speak English correctly. ➤ To prepare students to go for detailed study and understanding of literature and language ➤ To enhance the job potential of students by improving their language skills |
| Physical Geography | 110 (A) | <ul style="list-style-type: none"> ➤ To introduce the students to the basic concepts in Physical geography. ➤ To introduce latest concept in Physical geography ➤ To acquaint the students with the utility and application of Physical geography in different regions and environment. ➤ To make the students aware about Earth system (Lithosphere, Atmosphere, Biosphere and Hydrosphere) |

Semester – II

| Course Name | Course Code | Course Outcomes |
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| Political Science | 12161 | <ul style="list-style-type: none"> ➤ To acquaint students with the important features of the Constitution of India and with. The basic framework of Indian government. ➤ To familiarize students with the working of the Constitution of India. |
| Indian Economic Environment | 12151 | <ul style="list-style-type: none"> ➤ Ability to develop an understanding of the economic environment and the ➤ Factors affecting economic environment. ➤ Ability to develop awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc. ➤ Ability to compare and contrast Indian Economy with other world economies. ➤ At the end of the course, the student should be able discuss and debate on the ➤ Various issues and challenges facing the Indian Economic Environment. |
| Introduction to Social Psychology | 110B | <ul style="list-style-type: none"> ➤ Understand the basics of social psychology. ➤ Understand the nature of self, concept of attitude and prejudice of the individual. ➤ Assess the interactional processes, love and aggression in our day today life. . ➤ Understand group dynamics and individual in the social world |
| Compulsory English | 12011 | <ul style="list-style-type: none"> ➤ Recall parts of speech. ➤ Identify various types of vocabulary. ➤ Recognize the themes of each lesson. ➤ Recite lines from poems. ➤ Summarize a poem. ➤ Describe various characters of a short story. ➤ Apply the knowledge of language in day-to-day conversation |

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| <p>Optional English</p> | <p>12331</p> | <ul style="list-style-type: none"> ➤ Identify different genres of literature. ➤ Interpret poems and discuss the literary devices used in the poems. ➤ Evaluate short story as a genre of literature. ➤ Analyze and criticize prose lessons. CO5: Determine the elements of a one act play. ➤ Define different functions of language as a means of communication ➤ Analyze the sound system of the English language. ➤ Develop literary competence in students to help them derive pleasure by reading the prescribed texts. |
| <p>Human Geography</p> | <p>110 (B)</p> | <ul style="list-style-type: none"> ➤ Describe nature of man-environment relationship and human capability. ➤ Explain conditions of living of human beings from primitive life to the modern era. ➤ Explain human evolution and different races existed since the beginning of living life. ➤ Describe different tribes and their culture in different geographical areas. ➤ Explain causes and effect of migration of mankind. CO6: Analyze relationship between population and available resources. |
| <p>Democracy Election And Governance</p> | <p>–</p> | <ul style="list-style-type: none"> ➤ To introduce the students meaning of democracy and the role of the governance ➤ To help them understand the various approaches to the study of democracy and governance |

| Second Year | | |
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| Semester – III | | |
| Course Name | Course Code | Course Outcomes |
| Compulsory English | 23001 | <ul style="list-style-type: none"> ➤ To expose students to the best examples of literature in English and to contribute to their emotional quotient as well as independent thinking. ➤ To instil universal human values through best pieces of literature in English ➤ To develop effective communication skills by developing ability to use right words in the right context. ➤ To enhance employability of the students by developing their basic soft skills <p>To revise and reinforce the learning of some important areas of grammar for better linguistic competence.</p> |
| Environment Geography- I | 23204 | <ul style="list-style-type: none"> ➤ To create the awareness about dynamic environment among the student. ➤ To acquaint the students with fundamental concepts of environment ➤ Geography for development in different areas. ➤ The students should be able to integrate various factors of Environment and dynamic aspect of Environmental geography. <p>To make aware the students about the problems of environment, their utilization and conservation in the view of sustainable development.</p> |
| MIL हिंदी Hindi Basha Shikshan | 23012 | <ul style="list-style-type: none"> ➤ छात्रों को काव्य सहसहित्य से परिचित करना ➤ छात्रों को कहानी साहित्य से परिचित करना ➤ छात्रों को करक ववस्ता समझना ➤ साक्षेपण लेखान का प्रत्क्षा बोध करना |
| Health Psychology | 23223 | <ul style="list-style-type: none"> ➤ Understand health psychology and arrive at the introduction to the role of psychology in health. ➤ Understand the nature of stress and coping ➤ Understand various factors related to health and diseases. ➤ Understand quality of life and promoting the good health. |
| Economics Specialization | | |
| Micro Economics I | 23151 | <ul style="list-style-type: none"> ➤ To develop an understanding about subject matter of Economics. ➤ To impart knowledge of microeconomics. ➤ To clarify micro economic concepts <p>To analyse and interpret charts, graphs and figures</p> |
| Macro Economics I | 23152 | <ul style="list-style-type: none"> ➤ To introduce students to the historical background of the emergence of macroeconomics ➤ To familiarize students with the differences between microeconomics and macroeconomics ➤ To familiarize students with various concepts of national income ➤ To familiarize students with Keynesian macroeconomic theoretical framework of consumption and investment functions ➤ To introduce students to the role of money in an economy. |

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| | | <ul style="list-style-type: none"> ➤ To introduce students to the conceptual and theoretical frameworks of inflation, deflation and stagflation, Business Cycle. ➤ To familiarize students with the conceptual and theoretical framework of business cycles ➤ To introduce students to the role of monetary and fiscal policies in fulfilling the macroeconomic objectives of stability, full employment and growth. <p>To introduce students to the various instruments of monetary and fiscal policies</p> |
| Financial System I | 23153 | <ul style="list-style-type: none"> ➤ To understand fundamentals of modern financial system. ➤ To understand the recent trends and developments in banking system. <p>To understand the role of the Reserve Bank of India in Indian financial system.</p> |
| Basic Concept of Research Methodology I | 23154 | <ul style="list-style-type: none"> ➤ Demonstrate his/her understanding of sampling methods and the ability to use collection of data ➤ Identify the appropriate sample techniques for different kinds of research questions ➤ Identify the appropriate source of data in relation to the collection of research data. |
| English Specialization | | |
| Appreciating Drama | 23331 | <ul style="list-style-type: none"> ➤ To introduce Drama as a major form of literature ➤ To introduce minor forms of Drama ➤ To acquaint and enlighten students regarding the literary and the performing dimensions of drama ➤ To acquaint and familiarize the students with the elements and the types of Drama |
| Appreciating Poetry | 23332 | <ul style="list-style-type: none"> ➤ To acquaint students with the terminology in poetry criticism (i.e. the terms used in appreciation and critical analysis of poems) ➤ To encourage students to make a detailed study of a few sample masterpieces of English poetry ➤ To enhance students awareness in the aesthetics of poetry and to empower them to read, appreciate and critically evaluate poetry independently |
| Advanced Study of English Language | 23333 | <ul style="list-style-type: none"> ➤ To familiarize students with the various components of language. ➤ To develop overall linguistic competence of the students. ➤ To introduce students to some advanced areas of language study. ➤ To prepare students to go for detailed study and understanding of language |
| A Certificate Course in Skill Development | 23334 | <ul style="list-style-type: none"> ➤ Enhancing the skill of using English for everyday communication ➤ To acquaint the students with the verbal and nonverbal communication |

Semester – IV

| Course Name | Course Code | Course Outcomes |
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| Compulsory English | 24001 | <ul style="list-style-type: none"> ➤ To learn Problem-solving skills ➤ To learn Time management To Learn use of phrases |
| Environment Geography- II | 24204 | <ul style="list-style-type: none"> ➤ To create awareness about dynamic environment among the students. ➤ To acquaint students with the fundamental concepts of Environment Geography. ➤ To acquaint students about the past, presents and future utility and potentials of natural resources. ➤ To make aware students about the problems of environment, its utilization and conservation in the view of sustainable development. |
| हिंदी Hindi Shasha Shikshan | 24012 | <ul style="list-style-type: none"> ➤ छात्रों को काव्य सहसहित्य से परिचित करना ➤ छात्रों को कहानी साहित्य से परिचित करना ➤ छात्रों को करक ववस्ता समझना ➤ साक्षेपण लेखान का प्रतक्षा बोध करना |
| Positive Psychology | 24223 | <ul style="list-style-type: none"> ➤ Understand how the positive psychology as the science of happiness, human strengths, positive aspects of human behaviour and ‘psychology of well-being.’ ➤ How we lead our lives, find happiness and satisfaction, and face life’s challenges. ➤ How positive psychology has become an evolving mosaic of research and theory from many different areas of psychology. |
| Economics Specialization | | |
| Micro Economics II | 24151 | <ul style="list-style-type: none"> ➤ To develop an understanding of basic theories of microeconomics and their application. ➤ To demonstrate that the theories discussed in class will usually be applied to real-life situations. ➤ To help the students to prepare for varied competitive examinations |
| Macro Economics II | 24152 | <ul style="list-style-type: none"> ➤ Illustrate a macroeconomic approach towards economy in contrast with the microeconomic approach ➤ Make a detailed enquiry into generation, calculation and measurement of national income ➤ Describe way of money facilitates exchanges and develop market and the economy. ➤ Explain human behavior creating effective demand which determines level of output and employment in economy. ➤ Analyze approaches towards value of money and price Level in economy. |
| Financial System II | 24153 | <ul style="list-style-type: none"> ➤ To provide the knowledge of various financial and non-financial institutions. ➤ To provide the students the intricacies of Indian financial system for better. ➤ Financial decision making. |
| Basic Concept of Research Methodology II | 24154 | <ul style="list-style-type: none"> ➤ To develop the understanding of the basic concept of research. ➤ To develop the understanding of the basic framework of sampling and data collection.. |

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| | | <ul style="list-style-type: none"> ➤ To develop the understanding of various sampling methods and techniques. ➤ To identify various sources of information for data collection. ➤ To develop the understanding of the conducting survey on various issues. ➤ Able to classify and present the collected data in the form of graph, bar diagram, chart etc. |
| English Specialization | | |
| Appreciating Drama | 24331 | <ul style="list-style-type: none"> ➤ To encourage students to make a detailed study of a few sample masterpieces of English Drama from different parts of the world ➤ To develop interest among the students to appreciate and analyse drama independently ➤ To enhance students' awareness regarding aesthetics of Drama and to empower them to evaluate drama independently |
| Appreciating Poetry | 24332 | <ul style="list-style-type: none"> ➤ Describe the various types of poetry in English. ➤ Summarize a poem. CO5: Discuss various literary devices in a poem. Illustrate different figures of speech. ➤ Critically appreciate a poem. |
| Advanced Study of English Language | 24333 | <ul style="list-style-type: none"> ➤ To learn affirmatives/interrogatives/imperatives) Wh – questions, ➤ To learn Yes-No Questions ➤ To learn Tag Questions. ➤ To learn Negative Sentences, Do-support, Imperative |
| A Certificate Course in Skill Development | 24334 | <ul style="list-style-type: none"> ➤ To create opportunities to access exposure of speaking in various contexts ➤ To acquaint and familiarize the students with soft skills ➤ To develop interest among the students to interact in English |

| Third Year | | |
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| Semester – V | | |
| Course Name | Course Code | Course Outcomes |
| Compulsory English | 35001 | <ul style="list-style-type: none"> ➤ To familiarize students with some excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English. ➤ To enable students to become competent and effective users of English in real life situations. ➤ To contribute to the overall personality development of the students. ➤ To instill humanitarian values and foster sympathetic attitude in the students. |
| Generic Elective Humanities | 35002 | <ul style="list-style-type: none"> ➤ To learn Digital Literacy ➤ Digital literacy in professional life ➤ To learn Social Entrepreneurship ➤ To know Fundamental Rights and Duties of Indian Citizens ➤ Learning Social Justice |
| Geography of Disaster Management-I | 35204 | <ul style="list-style-type: none"> ➤ To introduce students the concept of disaster & its relation with Geography. ➤ To acquaint the students with the utility & application of hazards in different areas & its Management. ➤ To make the students aware of the need of protection & disaster management |
| Industrial And Organizational Psychology | 35223 | <ul style="list-style-type: none"> ➤ Describe the concept of industrial and organizational psychology, selection and training, evaluation and motivation at workplace. ➤ Explain job profile, job analysis, recruitment techniques and employee training. ➤ Identify and classify the appraisal rating system. ➤ Compare different theories of motivation. ➤ Evaluate the training programme and job performance. |
| Economics Specialization | | |
| International Economics-I | 35151 | <ul style="list-style-type: none"> ➤ To relate and recall the concepts of International Economics and International Trade. ➤ To describe and apply the theories of international trade. ➤ To explain and comprehend the issues relating to Terms of trade and Balance of Payment. |
| Public Finance -I | 35152 | <ul style="list-style-type: none"> ➤ To relate and recognize the Nature and Scope of Public Finance. ➤ To describe and analyse the concept of Public Revenue and its components. ➤ To explain types of Public Expenditure and reasons for rising Public Expenditure. ➤ To explain the types of Public Debt and its effects. |
| Indian Economic Development-I | 35153 | <ul style="list-style-type: none"> ➤ To relate and recognize the concept and indicators of Economic Development. ➤ To describe and analyse the concept and indicators of Human Development. ➤ To explain the characteristics of Developing and Developed Countries. ➤ To describe the constraints to the process of Economic Development. |

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| Business Management-I | 35154 | <ul style="list-style-type: none"> ➤ Management of Business. ➤ Business planning and decision making ➤ Leadership Skills- Ability to work in teams at the same time, ability to show leadership qualities |
| English Specialization | | |
| Appreciating Novel | 35331 | <ul style="list-style-type: none"> ➤ To introduce students to the basics of novel as a literary form ➤ To expose students to the historical development and nature of novel ➤ To make students aware of different types and aspects of novel ➤ To develop literary sensibility and sense of cultural diversity in students ➤ To expose students to some of the best examples of novel |
| Introduction to Literary Criticism | 35332 | <ul style="list-style-type: none"> ➤ To introduce students to the basics of literary criticism ➤ To make them aware of the nature and historical development of criticism ➤ To make them familiar with the significant critical approaches and terms ➤ To encourage students to interpret literary works in the light of the critical approaches ➤ To develop aptitude for critical analysis |
| Enhancing Employability Skills | 35333 | <ul style="list-style-type: none"> ➤ To get the awareness of career opportunities available to them. ➤ To identify the career opportunities suitable to them. ➤ To understand the use of English in different careers. ➤ To develop competence in using English for the career of their choice. |
| Mastering Life Skills and Life Values | 35334 | <ul style="list-style-type: none"> ➤ To equip the students with the social skills ➤ To train the students interpersonal skills ➤ To build self-confidence and communicate effectively ➤ To Encourage the students to think critically |

Semester – VI

| Course Name | Course Code | Course Outcomes |
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| Compulsory English | CC | <ul style="list-style-type: none"> ➤ To train the students in practical writing skills required in work environment. ➤ To impart knowledge of some essential soft skills to enhance their employability ➤ To learn Stress Management ➤ To learn Motivation and Positive Approach ➤ To learn Goal Setting |
| Generic Elective Humanities | - | <ul style="list-style-type: none"> ➤ To learn Internet Basics and Introduction to MS Office tools ➤ To Visit Slum Area around your locality ➤ To know law enforcing authorities you came across in your everyday life |
| Geography of Disaster Management-II | CC 1F | <ul style="list-style-type: none"> ➤ Describe concepts of anthropogenic disaster, its types, causes and management. ➤ Explain important global level disasters i.e, acid rain, ozone depletion and global warming. ➤ Demonstrate Disaster Management at local level. ➤ Suggest methods of protection from disaster and will be able |

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| | | <ul style="list-style-type: none"> ➤ to do disaster management. |
| Applied Psychology | SEC 1D | <ul style="list-style-type: none"> ➤ Describe the concept of applied psychology, educational psychology, family structure and developmental patterns. ➤ Know the clinical psychology related mechanisms, social issues, and criminal behaviour. ➤ Classify the intellectual ability, abnormality, criminal behaviour. ➤ Identify the problems and solutions in the field of education, ➤ Evaluate the interpersonal relations. ➤ Apply psychological remedies to assess abnormal behaviour, to tackle the social issues and to rectify the problematic behaviour. |
| Economics Specialization | | |
| International Economics-II | ECO S III | <ul style="list-style-type: none"> ➤ Ability to relate and explain the concept of Exchange Rate and Foreign Exchange Market. ➤ Ability to describe the trends in Growth, Composition and Direction of India's Foreign Trade. ➤ Regional and International Co-Operation. |
| Public Finance - II | ECO S VI | <ul style="list-style-type: none"> ➤ To explain and assess the components and instruments of Fiscal Policy. ➤ To relate to the concepts of Budget and its components. ➤ To describe and analyse the concept of Deficit Financing and its effects. ➤ To describe and explain the Centre and State Financial Relationship |
| Indian Economic Development-II | ECO G III | <ul style="list-style-type: none"> ➤ To describe and explain the process of Economic Planning. ➤ To describe and examine the changing structure of planning process in India. ➤ To describe and explain the relation between Economic Development and Environment |
| Business Management-II | SEC 2B | <ul style="list-style-type: none"> ➤ Analytical Skills – Ability to analyse data collected and interpret in the most logical manner ➤ Project Report Writing Skills- Ability to comprehend and illustrate/demonstrate findings ➤ Presentation Skills – PPT/Poster- Ability to illustrate findings in the most appealing manner ➤ Leadership Skills: Ability to show leadership skills with business ideas or work on business ventures as a practical example |
| English Specialization | | |
| Appreciating Novel | DSE 1D | <ul style="list-style-type: none"> ➤ Comprehend various elements of a novel with varied examples in the literary canon. ➤ Apply critical theories to the study of novel with reference to the prescribed texts. ➤ Associate the study of novel with reference to historical, social, political context ➤ Compare and contrast the prescribed novels in the syllabus. |
| Introduction to Literary Criticism | DSE 2D | <ul style="list-style-type: none"> ➤ Compare and contrast different critical theories ➤ Develop literary competence in students to help them derive aesthetic pleasure from different genres of literature. ➤ Evaluate different critics and their theories |

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| <p style="text-align: center;">Enhancing Employability Skills</p> | <p style="text-align: center;">SEC 1D</p> | <ul style="list-style-type: none"> ➤ To enhance skills required for their placement. ➤ To use English effectively in the career of their choice. ➤ To exercise verbal as well as nonverbal communication effectively for their career |
| <p style="text-align: center;">Mastering Life Skills and Life Values</p> | <p style="text-align: center;">SEC 2D</p> | <ul style="list-style-type: none"> ➤ To learn stress management and positive thinking ➤ To enhance leadership qualities ➤ To aware the students about universal human values ➤ To develop overall personality of the students |